

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Livija Pribanić-Katarinić
Institution	Srednja strukovna škola Vinkovci, Vinkovci Croatia (Vocational high-school Vinkovci, Vinkovci, Croatia)
E-mail address	livija2013@gmail.com
Title of ECML project	PluriMobil: Mobility programmes for sustainable plurilingual and intercultural learning
ECML project website	http://plurimobil.ecml.at/
Date of the event	February 5 -7, 2014
Brief summary of the content of the workshop	The workshop provided a thorough and detailed overview of the PluriMobil project stressing out the importance of proper preparation for each mobility. The members of the project team introduced participant to both theoretical and practical aspect of the project, providing insight not only into the development of the project but also into the correlation of this project to other similar projects and available resources.
What did you find particularly useful?	Learning about new aspects of mobilities and putting perspective of the mobilities on the proper preparation and organization is for me very useful. An added value was the opportunity to share ideas and experience with other colleagues.
How will you use what you learnt/ developed in the event in your professional context?	I will use the lesson plans that were created during the workshop in my own work on the projects.
How will you further contribute to the project?	It is my intention to follow the further development of the project and to actively take part in discussions and to share my own materials used in preparing mobilities.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	As a teacher trainer, I will share the ideas and tools presented in the workshop to all the teachers in my county. Also, the project description and lesson plans will be published on my school's website.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Radionica u sklopu projekta PluriMobil održana je početkom veljače 2014. U Centru modernih jezika u Grazu. PluriMobil je project čiji je cilj promoviranje primjera dobre prakse u organizaciji mobilnosti. U centru svih aktivnosti je učenik čije se sposobnosti, znanja i vještine uzimaju u obzir prije, za vrijeme i nakon mobilnosti. Projekt također naglašava važnost razvoja lingvističkih i interkulturoloških kompetencija kroz različite nastavne jedinice, a u kojima se koriste alati razvijeni uz financiranje Vijeća Europe.

Tijekom radionice sudionici su imali priliku saznati više o razvoju ideje za projekt te se upoznati s korisnim alatima koji bi trebali naći svoje mjesto u organiziranju bilo kojeg oblika mobilnosti. Radom u skupinama sudionici radionice starali su nove situacije za učenje (learning scenarios) na osnovi kojih su izrađeni i prijedlozi nekoliko nastavnih jedinica. Predstavljanje primjera dobre prakse u organizaciji mobilnosti te mogućnost razmjene iskustava i savjeta neprocjenjiv je dio ove radionice.

Mišljenja sam da je ovaj projekt koristan ne samo onima uključenim u mobilnosti, nego i onima koji se tek planiraju uključiti jer od velike je važnosti biti upoznat sa svim procesima koji se događaju u svim fazama mobilnosti. Nadam se da će kolege nastavnici upotrijebiti već gotove alate i olakšati si zahtjevnju organizaciju mobilnosti.